

# **Tougaloo College Fact Book**

## **2020 - 2021**

### **Twenty-Fifth Edition**



Leon Wilson, Ph.D., Provost/Vice President for Academic Affairs  
Demetria White, Director of Institutional Effectiveness & Research  
Rolanda Anderson, Ph.D., Assessment and Research Associate

Office of Institutional Effectiveness & Research

Southern Association of Colleges and Schools  
Commission on Colleges (SACSCOC)  
Liaison Office

October 2021



Dear Faculty, Students, and Staff:

The Annual Tougaloo Fact Book is a publication of the Office of Institutional Effectiveness and Research in the Division of Academic Affairs. The Office of Institutional Effectiveness and Research is the official source of College statistics provided to IPEDS, faculty, staff, students, and other constituencies who require such data.

The Fact Book is a comprehensive source of aggregate historical trends data on admissions, enrollment, degrees awarded, persistence and graduation rates, and other information about the College. This statistical information is utilized for and supports decision-making processes within all academic and administrative units of the College.

If you have any questions, please feel free to contact the Office of Institutional Research at (601) 977-7774.

Sincerely,

A handwritten signature in blue ink, reading "Carmen Walters", with a stylized flourish at the end.

Carmen J. Walters, Ph.D.  
President

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**TOUGALOO**  
— 1869 —  
**C O L L E G E**

## **Profile of the College**



## History

Tougaloo College is a private, coeducational, historically black four-year liberal arts, church-related, but not a church-controlled institution. It sits on 500 acres of land located on West County Line Road on the northern edge of Jackson, Mississippi. *In Good Biblical Style*<sup>1</sup>, one might say that the Amistad, the famous court case which freed Africans who were accused of mutiny after they killed a part of the captor crew of the slave ship Amistad and took over the vessel, begat the American Missionary Association, and the American Missionary Association begat Tougaloo College and her five sister institutions.

In 1869, the American Missionary Association of New York purchased five hundred acres of land from John Boddie, owner of the Boddie Plantation to establish a school for the training of young people “irrespective of religious tenets and conducted on the most liberal principles for the benefit of “our citizens in general”. The Mississippi State Legislature granted the institution a charter under the name of “Tougaloo University” in 1871. The Normal Department was recognized as a teacher training school until 1892, at which time the College ceased to receive aid from the state. Courses for college credit were first offered in 1897, and in 1901, the first Bachelor of Arts degree was awarded to Traverse S. Crawford. In 1916, the name of the institution was changed to Tougaloo College.

Six years after Tougaloo College’s founding, the Home Missionary Society of the Disciples of Christ obtained a charter from the Mississippi State Legislature to establish Southern Christian Institute (SCI) in Edwards, Mississippi. Determining later that Tougaloo College and SCI had similar missions and goals, the supporting churches merged the two institutions in 1954 and named the new institution Tougaloo Southern Christian College. Combining the resources of the two supporting bodies, the new institution renewed its commitment to educational advancement and the improvement of race relations in Mississippi. The alumni bodies united to become the National Alumni Association of Tougaloo Southern Christian College. In 1962, by a vote of the Board of Trustees and with the agreement of the supporting bodies, the name was changed again to Tougaloo College.

Tougaloo College has gained national respect for its high academic standards and level of social responsibility. The College reached the ultimate demonstration of its social commitment during the turbulent years of the 1960s. During that period Tougaloo College was at the forefront of the Civil Rights Movement in Mississippi, serving as the safe haven for those who fought for freedom, equality, and justice, and the sanctuary within which the strategies were devised and implemented to end segregation and improve race relations. Tougaloo College’s leadership, courage in opening its campus to the Freedom Riders and other Civil Rights workers and leaders, and its bravery in supporting a movement whose time had come, helped to change the economic, political and social fabric of the state of Mississippi and the nation.

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<sup>1</sup> Clarice T. Campbell and Oscar Allan Rogers, Jr., *Mississippi: The View from Tougaloo*, 2<sup>nd</sup> ed. (Tougaloo: Tougaloo College, 2002), 3.

Aside from its social commitment, Tougaloo College has continued to strive to create an environment of academic excellence and a campus of engaged learners. The administration and faculty continue to challenge students to be prepared to take advantage of opportunities available in a global economy and to become leaders who will effect change. The faculty has grown in quality and size, diversity has been enhanced and the physical landscape and campus infrastructure is evolving. New curricula have been added. Partnerships and networking relationships have been established with many institutions such as Brown University, Boston College, Tufts Medical and Dental Schools, the University of Mississippi Medical Center, New York University, and other international programs.

Tougaloo College has moved forward on many different fronts. Its graduates are distinguished and engaged in meaningful work throughout the world. As the College navigates through the twenty-first century, student success remains our highest aim – ensuring that they are prepared to meet the global challenges of a changing world.

The founders continue to light the way as each who has gone before *has cut this road to last*. In 2002, the College welcomed its thirteenth president and first female to the distinguished list of leaders who have served.

Reverend Ebenezer Tucker (Principal)	1869-1870
Mr. A. J. Steele (Principal)	1870-1873
Reverend J. K. Nutting (Principal/President)	1873-1875
Reverend L.A. Darling (Principal/President)	1875-1877
Reverend George Stanley Pope	1877-1887
Reverend Frank G. Woodworth	1887-1912
Reverend William T. Holmes	1913-1933
Mr. Charles B. Austin (Acting)	1933-1935
Reverend Judson L. Cross	1935-1945
Dean L.B. Fraser (Acting)	1945-1947
Dr. Harold C. Warren	1947-1955
Mr. A.A. Branch (Acting)	1955-1956
Dr. Samuel C. Kincheloe	1956-1960
Dr. A. D. Beittel	1960-1964
Dr. George A. Owens (Acting)	1964-1965

Dr. George A. Owens	1965-1984
Dr. Herman Blake	1984-1987
Dr. Charles A. Baldwin (Acting)	1987-1988
Dr. Adib A. Shakir	1988-1994
Dr. Edgar E. Smith (Acting)	1994-1995
Dr. Joe A. Lee	1995-2001
Dr. James H. Wyche (Acting)	2001-2002
Dr. Beverly Wade Hogan	2002–2019
Dr. Carmen J. Walters	2019-present



## **Vision Statement**

As a thriving internationally recognized institution, Tougaloo College will prepare its graduates to be productive in their time and lead the change for a better world.

## **Mission**

Tougaloo College prepares its students to be lifelong learners who are committed to leadership and service in a global society through its diverse undergraduate and graduate programs. The College is accessible to all persons while making students aware of its rich legacy as an independent, historically black liberal arts institution, affiliated with the United Church of Christ and Christian Church (Disciples of Christ).

## **Purpose Statement**

Tougaloo College acknowledges and respects its traditions; remains dedicated to the equality of all people; and continues to be a value-oriented community where students are guided by concerned faculty and staff. Tougaloo College applies current knowledge to prepare students for lifelong learning and emerging technologies, as well as holistically humane standards in a global society.

Tougaloo College offers undergraduate and graduate programs designed to encourage students to apply critical thought to all areas of life; to acquire a basic knowledge of the humanities, natural sciences, and social sciences; to develop skills required in selected professions; and to provide leadership and service in a changing world.

Tougaloo College prepares its graduates to become self-directed learners and self-reliant persons capable of dealing with people, challenges, and issues. Tougaloo College contributes to the social, health, and educational needs of the local and state communities through a program of community service.

## **Our Values: Our Past Informs Our Future**

Our strategic plan represents our vision for the future. However, there are abiding values of our institution that should not change and that will continue to inform our vision as we are inspired by the opportunities of the future and pursue strategies for continuous improvement.

- Academic Excellence
- Social Responsibility
- Diversity and Inclusion
- Innovation and Risk-Taking
- Tradition and Legacy
- Accountability
- Intellectual Freedom
- Collaboration and Teamwork
- Fiscal Integrity and Stewardship
- Accountability

# The Administration



**Dr. Carmen J. Walters**  
President



**Dr. Leon Wilson**  
Provost/VP for Academic Affairs



**Mrs. Sandra Hodge**  
VP for Institutional Advancement



**Dr. Withney McDowell-Robinson**  
VP for Enrollment Management and  
Student Services

**Vacant**  
VP for Finance and Administration

## **ADMINISTRATION**

### **Carmen J. Walters, Ph.D.**

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*Vice President for Institutional Advancement*

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Advancement Village

### **Linda Daniels, Ph.D.**

*Chief of Staff/Board Liaison/Title IX Coordinator*

Office: (601) 977-4462 Fax: (601) 977-7739 E-mail: ldaniels@tougaloo.edu  
Blackmon Administration Building

# TOUGALOO COLLEGE BOARD OF TRUSTEES

2020-2021

## OFFICERS

**Mr. Edmond E. Hughes '85**, *Chairman*  
*Ocean Springs, MS*

**Mrs. Mavis L. James '71**, *Treasurer*  
*Jackson, MS*

**Mr. David K. Meier**, *Vice Chairman*  
*Carmel, IN*

**Dr. Blondean Davis**, *Secretary*  
*Orland Park, IL*

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*Brandon, MS*

**Reverend Dr. Michele V. Hagans**  
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**Mr. Jeffrey Artis**  
*Madison, MS*

**Reverend Dr. Alvin O. Jackson**  
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**Dr. Geoffrey Black**  
*Lakewood, OH*

**Mr. David E. Miller '72**  
*Houston, TX*

**Dr. Doris Browne '64**  
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*Ridgeland, MS*

**Mr. Primus Wheeler, Jr. '72**  
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**Dr. Wesley F. Prater '70**  
*Canton, MS*

**Mr. Isaac K. Byrd, Jr. '73**  
*Jackson, MS*

**Dr. Edgar E. Smith '55**  
*Jackson, MS*

**Mr. William Clay**  
*Silver Spring, MD*

**Congressman Bennie G. Thompson '68**  
*Bolton, MS*

**Mr. Cullen L. Dubose '56**  
*Detroit, MI*

**Mr. LeRoy G. Walker, Jr.**  
*Jackson, MS*

**Dr. Howard Glenn '72**  
*Memphis, TN*

**Dr. Joffre T. Whisenton '55**  
*Atlanta, GA*

**Dr. Joseph A. Pichler**  
*Cincinnati, OH*

# The Faculty



**Fall 2020**  
**Full-Time Teaching Faculty by Academic Division**

**Education, Supervision and Instruction (Total Faculty – 7)**

Carthan	Edelia	Ed.D.	Assistant Professor	Elementary/Early Childhood
Coleman	James	Ed.D.	Professor	Health and Physical Education
Davidson	Vicki	Ph.D.	Assistant Professor	Elementary Education
Harris	Roshunda	Ed.D.	Assistant Professor	Early Childhood
Johnston-Josey	Lucy	Ph.D.	Assistant Professor	Elementary Education
Moss	Phelton	Ph.D.	Assistant Professor	Elementary Education
Williams-Black	Thea	Ph.D.	Professor	Elementary/Early Childhood

**Humanities (Total Faculty – 20)**

Albert	Laurence	G.Dip.	Assistant Professor	Music
Davis	Mary P.	M.A.	Associate Professor	English/French
Evans	Terrance	M.A.	Instructor	Music
Freeman	Miranda	Ph.D.	Associate Professor	English
Hoseman	John	M.A.	Assistant Professor	English
James	Kedra	Ph.D.	Assistant Professor	English
Lewis	John	Ph.D.	Assistant Professor	English
Maberry	Johnnie	M.F.A.	Associate Professor	Art
Montgomery	Andrea	Ph.D.	Associate Professor	Music
Morgan-Myles	Kimberly	M.F.A.	Assistant Professor	English
Mustafaa	Ayesha	M.A.	Visiting Professor	Mass Communication
O'Hara	Bruce	M.F.A.	Associate Professor	Art
Pickens	Erin	M.S.	Instructor	Mass Communication
Primer	Jessie	Ph.D.	Associate Professor	Music
Rios	Ricardo	M.A.	Instructor	Spanish
Sanders	Karlos	M.F.A.	Associate Professor	Mass Communication
Savage	Phoenix	M.F.A.	Assistant Professor	Art
Shines	Arna	M.A.	Instructor	English/Writing and Rhetoric
Smith	Aleesha	M.A.	Instructor	Mass Communication
Twynner	Karl	M.M.Ed.	Assistant Professor	Music

**Natural Sciences (Total Faculty – 16)**

Allen	Fatissa	M.S.	Instructor	Mathematics
Armstrong	George	Ph.D.	Professor	Chemistry
Banerjee	Santanu	Ph.D.	Professor	Physics
Barringer	John	Ph.D./M.D.	Assistant Professor	Biology
Biswas	Pradip	Ph.D.	Associate Professor	Physics
Chen	Caixia	Ph.D.	Assistant Professor	Mathematics
Feng	Manliang	Ph.D.	Associate Professor	Chemistry
Garner	Bianca	Ph.D.	Professor	Biology
Hearst	Scoty	Ph.D.	Assistant Professor	Biology
Kanchanapally	Rajashekhar	Ph.D.	Assistant Professor	Chemistry
Li	Lianna	Ph.D.	Assistant Professor	Biology
Mao	Jinghe	Ph.D./M.D.	Professor	Biology
Smith	Paris	M.S.	Instructor	Mathematics
Streeter	Sharron	M.S.	Associate Professor	Computer Science
Walker	Scharri	Ph.D.	Associate Professor	Biology
Wang	Xiuquan	Ph.D.	Assistant Professor	Mathematics

**Social Sciences (Total Faculty – 12)**

Abdelrahman	Kamal	Ph.D.	Associate Professor	Sociology
Al-Dabbour	Atef	M.S./M.B.A.	Associate Professor	Economics
Davis	Walter	Ph.D.	Professor	Sociology
Hunter	Frederick	M.A.	Assistant Professor	Sociology
Khan	Shaila	Ph.D.	Professor	Psychology
Laiju	Meherun	Ph.D.	Associate Professor	Sociology
Lewis	Carmen	Ph.D.	Assistant Professor	Psychology
Miller	Julian	J.D.	Assistant Professor	Political Science
Miller	Jennifer	M.A.	Instructor	Psychology
Mohamed	Elsaudi	Ph.D.	Associate Professor	Economics
Rozman	Stephen	Ph.D.	Professor	Political Science
Woods	William	Ph.D.	Associate Professor	History

**Total Full-Time Faculty: 55**

**Fall 2020**  
**Full-Time Faculty by Academic Division**

**Full-Time Faculty with Terminal Degrees**

<b>Division</b>	<b>Ed.D.; Ph.D.</b>	<b>D. Min.; M.F.A. M.S.L.S</b>	<b>Total Terminal Degrees</b>
Education	7	0	7
Humanities	5	5	10
Natural Sciences	13	0	13
Social Sciences	9	0	9
<b>Total Faculty</b>	<b>34</b>	<b>5</b>	<b>39</b>

**Summary of Entire Faculty by Rank and Gender**

<b>Rank</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Distinguished Professor	0	0	0
Professor	4	5	9
Associate Professor	7	9	16
Assistant Professor	10	11	21
Instructor	6	2	8
Visiting Professor	1	0	1
<b>TOTAL</b>	<b>28</b>	<b>27</b>	<b>55</b>

**Faculty Characteristics by Race**

	<b>Number</b>
Hispanic or Latino	1
American Indian or Alaska Native	0
Asian	10
Black or African American	32
Native Hawaiian or Other Pacific Islander	0
White	9
Nonresident alien	
Resident alien (and other eligible non-citizens)	
Race/ethnicity unknown	3
<b>TOTAL</b>	<b>55</b>

**Fall 2020**  
**Faculty by Division, Rank, and Gender**

<b>Education, Supervision &amp; Instruction Division</b>	<b>Female</b>	<b>Male</b>
Professor	1	1
Associate Professor	0	0
Assistant Professor	4	1
<b>Humanities Division</b>		
Associate Professor	4	3
Assistant Professor	3	4
Instructor	3	2
Visiting Professor	1	0



<b>Natural Sciences</b>		
Distinguished Professor	0	0
Professor	2	2
Associate Professor	2	2
Assistant Professor	2	4
Instructor	2	0
Visiting Professor	0	0
<b>Social Sciences Division</b>		
Professor	1	2
Associate Professor	1	4
Assistant Professor	1	2
Instructor	1	0

## Tenured Faculty

<u>Name</u>			<u>Date Tenured</u>	<u>Rank</u>
Abdelrahman	Kamal	Ph.D.	1999	Associate Professor
Al-Dabbour	Atef	M.S./M.B.A.	1992	Associate Professor
Armstrong	George	Ph.D.	2016	Professor
Banerjee	Santanu	Ph.D.	2007	Professor
Biswas	Pradip	Ph.D.	2013	Associate Professor
Chamberlain	Daphne	Ph.D.	2019	Associate Professor
Coleman	James	Ed.D.	2015	Professor
Davis	Mary P.	M.A.	1998	Associate Professor
Davis	Walter	Ph.D.	2012	Professor
Feng	Manliang	Ph.D.	2017	Associate Professor
Freeman	Miranda	Ph.D.	2014	Associate Professor
Garner	Bianca	Ph.D.	2015	Professor
Harris	Roshunda	Ed.D.	2020	Associate Professor
Hill	Glake	M.S.	1980	Associate Professor
Khan	Shaila	Ph.D.	2004	Professor
Laiju	Meherun	Ph.D.	2013	Associate Professor
Li	Lianna	Ph.D.	2019	Associate Professor
Maberry	Johnnie	M.F.A.	2002	Associate Professor
Mao	Jinghe	Ph.D./M.D.	2007	Professor
McLin	Arthur	Ed.D.	2013	Associate Professor
Mohamed	Elsaudi	Ph.D.	2005	Associate Professor
Montgomery	Andrea	Ph.D.	2009	Associate Professor
O'Hara	Bruce	M.F.A.	1994	Associate Professor
Primer	Jessie	Ph.D.	2016	Associate Professor
Rozman	Stephen	Ph.D.	1978	Professor
Sanders	Karlos	M.F.A.	2016	Associate Professor
Streeter	Sharron	M.S.	1995	Associate Professor
Walker	Scharri	Ph.D.	2019	Associate Professor
Williams-Black	Thea	Ph.D.	2017	Professor
Woods	William	Ph.D.	1991	Associate Professor

### *2019 – 2020 vs. 2020- 2021*

Total Tenured Faculty: 31 (53%)

Total Faculty: 58

Total Tenured Faculty: 29 (53%)

Total Faculty: 55

# Academic Programs

## Expected Student Learning Outcomes

1. Tougaloo graduates should be able to communicate verbally and nonverbally in a variety of modes.
2. Tougaloo graduates should be able to acquire and process information.
3. Tougaloo graduates should be able to organize, comprehend, and make practical use of a wide variety of materials, from the sciences to the arts.
4. Tougaloo graduates should be able to apply knowledge in a new context.
5. Tougaloo graduates should be aware of scientific principles relating to health and the larger environment.
6. Tougaloo graduates should be able to accept and work through ambiguity and diversity while developing strong personal values, social skills, and a sense of ethics.
7. Tougaloo graduates should have completed a program of studies in a specific discipline or area (traditionally called a major) which has equipped them with a basic understanding of the concepts and principles of the discipline and provided them with skills germane to it.

Source: *The Tougaloo College Catalog 2020-2022*

## **Degrees and Certifications**

Tougaloo College offers the Associate of Arts, Bachelor of Arts, and Bachelor of Science degrees.

### **Associate of Arts**

- Early Childhood Education
- Child Development
- Religious Studies

### **Bachelor of Arts**

- Art
- Art Education
- Child Development
- Economics
- Economics (Emphases in Accounting or Business Administration)
- Elementary Education
- English
- English Education
- English (Emphasis in Journalism)
- Health and Recreation
- Health, Physical Education, and Recreation
- History
- History Education
- Liberal Studies
- Mass Communication
- Music (Emphasis in piano or voice)
- Music Education
- Political Science
- Psychology
- Religious Studies
- Sociology
- Sociology (Emphasis in Social Work)
- Social Work
- Special Education

### **Bachelor of Science**

- Biology
- Biology Education
- Chemistry
- Chemistry Education
- Mathematics
- Mathematics Education
- Physics
- Physics Education

### **Masters of Arts**

- Early Child Development
- Teaching

## Degree Requirements

### Candidates for the Associate of Arts degrees must have:

- Completed a program of general education including
  - SSS 101-102: Student Success Seminar - 4 semester hours
  - ENG 101-102: Effective Writing - 6 semester hours
  - MAT 103: College Algebra II - 3 semester hours
  - ART 101: Art Appreciation - 3 semester hours
  - CSC 107: Computer Literacy - 3 semester hours
  - PHE 104: Comprehensive Health - 3 semester hours
  - SPE 101: Effective Speaking - 3 semester hours
  - HIS 131: World History - 3 semester hours
- Completed 62 semester hours, including the minimum 27 hours of general education program
- Passed the essay portion of the English/Writing Proficiency Examination
- Earned a “C” average for all college coursework
- Paid all debts to the College

### Candidates for Bachelor of Arts or Bachelor of Science degrees must have:

#### Curriculum Outcomes Redesigned for Engagement (CORE)/General Education Requirements

Tougaloo College requires a total of 124 credit hours to graduate. All students are required to take 34 - 36 credit hours of **CORE** general education courses, as outlined below:

- SSS 101 Student Success Seminar (2 credit hours)
- SSS 102 Student Success Seminar (2 credit hours)
- ENG 101 or 103 College Composition I or Advanced College Composition I (3 or 4 credit hours)
- ENG 102 or 104 College Composition II or Advanced College Composition II (3 or 4 credit hours)
- GEN 102 Diaspora Studies (3 credit hours)
- MAT 103 or 106 - Pre Cal I or Contemporary Math (3 credit hours)
- GEN 150 Total Wellness (3 credit hours)
- Modern Languages 101 and 102 (6 credit hours)  
(choose one language and take two semesters - French, Spanish, Arabic, Chinese, Japanese, or Korean)
- ENG 201 Introduction to World Literature (3 credit hours)

#### **Themes of Student Inquiry** (select any two courses from the category below)

- Prospects of Freedom
  - GEN 200 The New Jim Crow (3 credit hours)
  - GEN 201 Advocates for Children, Families, & Communities (3 credit hours)
- Understanding Life Processes
  - GEN 210 The Secret of Life (3 credit hours)
  - GEN 211 Race, Gender & Medicine (3 credit hours)
- Human Wellness
  - GEN 210 The Secret of Life (3 credit hours)
  - GEN 221 Human Wellness through Arts and Spirituality (3 credit hours)

- Innovation in a Fluid Society  
GEN 230 Evolution of Education (3 credit hours)  
GEN 231 Social Media & Society: Likes, Links, Timelines & Tweets (3 credit hours)
- Understanding Hegemony  
GEN 240 Black Like Me: The Black Body and the Media (3 credit hours)  
GEN 241 Rewrite Mississippi: Narratives of Hate and Harmony in Mississippi (3 credit hours)
- Earned an overall average of at least a “C” in all work done at Tougaloo.
- Transfer students may petition the Vice President for Academic Affairs to have transfer credits included in their average.
- Earned no grade lower than a “C” in courses required or elected in the major
- Completed a comprehensive paper in the major during the senior year, some departments may require special examinations.
- Passed all parts of the English/Writing Proficiency Examination
- Paid all debts to the College
- Spent the final year in residence at Tougaloo College
- Completed at least 25% of the credits required for the degree and the last 30 semester hours at Tougaloo College
- Completed 60 semester hours of community service

### **CORE: Rationale**

CORE is grounded in the legacy and vision of Tougaloo College and the principles driving our mission: critical inquiry and civic engagement. The CORE Program fosters a skill set that allows Tougaloo College students—in the spirit of self-determination—to enter into the 21st century workforce with opportunities of their own design. Fundamental to our curriculum is a knowledge base that equips our students to address deeply entrenched socioeconomic problems.

### **CORE: Career Pathways**

CORE unites with Career Pathways to provide a mentoring and career opportunity portal that connects students to network partners and alumni based on shared professional passions and enthusiasm for intergenerational engagement. Students will be introduced to Career Pathways during their first semester on campus. Through the Student Success Center, highly committed success coaches will assist students in developing an e-Portfolio to be published to the portal.

### **CORE: Professional Certificates**

Optional professional certificates will be awarded upon completion of bundled courses, totaling six to fifteen credit hours. The professional certificate programs give students an opportunity to cultivate mastery of a professional skill. Additionally, they are intended to strengthen the credentials of the Tougaloo student.

### **Candidates for Masters of Arts degrees must have:**

The academic requirements of the M.A. in Child Development degree will consist mostly of coursework and a master's thesis or project that is interdisciplinary, but whose core is still child development with early childhood development theory and research framing the main areas of study.

- Students must complete a minimum of 12 courses and a master's thesis/project, which must include an original analysis of a data set of a proposed problem.
- Courses must be chosen at the graduate level (numbered 500 or higher) from the Division of Education.
- All courses must be passed with a grade of B or better and students must maintain an overall grade point average of 3.0 or better.
- The M.A.in Child Development degree program requires students to complete the required credits at Tougaloo College and to complete 36 semester hours for the degree at the College, during the course of the two-year program.
- No more than six graduate hours taken after completion of a baccalaureate degree can be transferred from another institution towards the program requirements.
- Written thesis or project will be required of all students. The thesis/project must consist of an original analysis that solves a real-world problem.
- The programs will require candidates to complete 37 semester credit hours within an 18-month timeframe for full-time candidates, summer semester included, and two to three years for part-time candidates, and six (6) units must be completed after one year of full-time teaching.

The M.A.T. degree programs are designed for candidates with an anon-education bachelor's degree with either a major in a content/subject or discipline area (30 semester credit hours) or significant upper-level coursework in a single discipline area.

- All M.A.T. candidates must take at least three of the pre-teaching core courses (EDU 500, EDU 502, EDU 505, and EDU 506), in which two must include EDU 502: Assessment and Evaluation and EDU 505:Classroom Management courses, and pass Praxis 1 and Praxis 2 to apply for a three-year provisional Class A license.
- After completion of one year of teaching and required coursework, candidates may apply for a Class A standard (5 years) license.
- Upon program completion (graduation), M.A.T. candidates may apply for a Class AA standard license.

## Academic Support Services



### Athletics

The Department of Athletics is an integral part of The student's educational experience, providing tools, skills, and competencies which contribute to the total development of the student-athletes who represent a special population of the campus community. With high emphasis placed on the following 5 Core Values of Champions of Character: Integrity, Respect, Responsibility, Sportsmanship, and Servant Leadership, the department regularly meets the criteria for being named a Champions of Character Five-Star Institution. The department also cares about the overall student-athletes spiritual well-being by offering the Fellowship of Christian Athletes (FCA) as a ministering tool. As an advocate for student success in the classroom, much emphasis is placed upon the tutorial labs offered by the college to assure that each student-athlete has an opportunity to be successful both on and off the court or playing field. The Tougaloo College Department of Athletics includes men's and women's basketball, baseball, men's and women's tennis, volleyball, and men's and women's cross country. Tougaloo College is a member of the Gulf Coast Athletic Conference (GCAC) and the National Association of Intercollegiate Athletics (NAIA).



Tonzell Handy, Coach T. Billups, and Kourey Davis



### **Federal TRiO Programs**

Under the auspices of the Office of Academic Affairs, the College sponsors the Federal TRiO Programs which provide academic support services to middle schools, high schools, adults, and a segment of the college population.

**Educational Talent Search:** This is a community outreach program serving participants in central Mississippi. The services include collecting and disseminating information regarding a variety of postsecondary educational opportunities, student financial aid, academic assistance, and career options available to participants. The program provides tutorial assistance for middle school part

### **Upward Bound:**

This is a pre-college motivational program designed to generate, in the participants, skills, and motivation necessary for success in education beyond high school.



The program is conducted during the summer as well as during the academic year. Participants generally live on campus during the summer session and take part in a variety of academic, career, social and cultural activities. The program offers a bridge summer component for those Upward Bound participants who have graduated from secondary school and intend to enroll at a post-secondary institution in the fall.

**Educational Opportunity Center:** This is a program designed to assist adults with information about educational and career opportunities in Hinds, Madison, Leake, Warren, and Yazoo counties. The Center helps qualified adults who desire to enter or continue a program of postsecondary education by providing information on admission requirements and available financial aid. In conjunction with schools, agencies, and organizations in the target area, this program develops, publicizes, and implements strategies that are designed to increase the probability of dropouts being re-admitted to secondary postsecondary school.

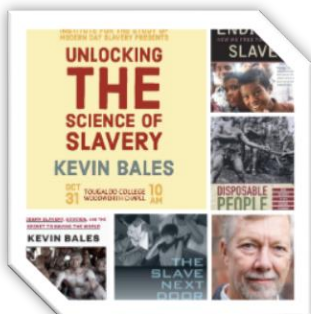
**Upward Bound Math & Science:** This is a pre-college enrichment program designed to generate skills and motivation in math and science for success in education beyond high school. Students in the Math and Science program are introduced to the research process and its techniques. The program is conducted on (8) eight Saturdays during the academic component year and students live on campus during the six (6) week summer component.

### **Honors Program**

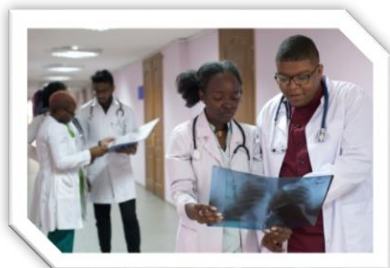
The Honors Program at Tougaloo College is designed to accommodate self-motivated, self-directed, and goal-oriented students who want to enhance college experience and opportunities in their chosen careers by taking academic courses in a specially designed accelerated program. All incoming students who have been designated Presidential Scholars or who have been ranked in the top 10 percent of their high school class and have a composite ACT score of at least 25 or an SAT score of 1010 or greater are invited to participate.

Enrolled students who have completed 24 semester hours at Tougaloo College with a grade point average of 3.50 or higher may also join the program. Additionally, all honors students will be expected to participate in cultural experience seminars as well as with present research during the Annual Tougaloo College Symposium for Undergraduate Research.

## Institute for the Study of Modern Day Slavery



The institute, the only one of its kind at a historically black college or university, will amass an alliance — one between academicians, students, policymakers, law enforcement officials, international social activists, think tanks, scholars and grassroots community and global outreach groups, both large and small — to study issues such as human trafficking and forced labor in a global context. The institute's ultimate goal is to develop solutions to combat and eradicate the scourge of subjugation.



### Jackson Heart Study

The Jackson Heart Study (JHS) is a collaborative program involving Tougaloo College, Jackson State University, and the University of Mississippi Medical Center with the National Heart, Lung, and Blood Institute (NHLBI) and the National Institute on Minority Health and Health Disparities. Under this program, the college serves as the home of the Undergraduate Training and Education Center (UTEC). The goals of the UTEC are to (1) create a pool of

well-trained high school students who, upon entering college, can successfully complete an undergraduate degree and enter graduate or professional schools; (2) introduce a program of college courses to prepare the Tougaloo College students to pursue advanced studies in health care; and (3) involve the students in hands-on experiences to create interest in public health, epidemiology, and biostatistics.

In order to accomplish the above goals, the UTEC has developed the following programs; SLAM (Science, Language Arts and Mathematics) Workshops I, II, and III for High School students during the summer and the Jackson Heart Study Scholars Program for Tougaloo College students which involves course work and academic year and summer internships.

### L. Zenobia Coleman Library

The mission of the L. Zenobia Coleman Library is to identify and provide the information and library resources needed by members of the College community in their study, teaching, research, public service, and professional development; to instruct and assist in the use of library resources and services; to share in the development and implementation of the College's educational and research programs; to cooperate with other libraries and information providers; and to participate in area, state, and national professional library activities.

The library staff seeks to accommodate the educational programs, philosophy, mission, goals, and objectives of the College. In that regard, the College has made constant efforts to maintain a balanced library program that fosters and aids the promotion and achievement of academic, professional, and personal excellence. Designed to provide an environment conducive to study, the library has individual study carrels, computers, conference rooms, and a videoconferencing classroom located on the first floor. In collaboration with the Office of Information Technology, wireless connectivity is installed throughout the Library.

The Library is online with several electronic databases: JSTOR periodical database provides full-text access to more than 150 scholarly journals dating back to the 18<sup>th</sup> century, along with 2,700 eBooks. EBSCO Academic Search Complete databases provide access to full-text for over 19,000 journals,

abstracts, images, and over 21,000 eBooks embracing all disciplines. Newsbank Collection is a comprehensive, full-text news resource consisting of regional, national, and international sources, including more than 5,000 newspaper titles, as well as newswires, Web editions, blogs, videos, broadcast transcripts, and other publications covering news from around the world. The Credo Reference database offers full-text access to over 680 dictionaries and encyclopedias in all disciplines and also includes over one million images.

The Library also supplies access to the U.S. Department of Education Resources Information Center (ERIC) database provides indexing and abstracts for more than 1,000 full-text education-related journals.

Also provided is Pub-Med which is a service of the U.S. National Library of Medicine that includes over 17 million citations from MEDLINE and other life science journals and Pub-Health which is the U.S. National Institutes of Health free digital archive of biomedical and life sciences journal literature.

Participation in the Interlibrary Lending Cooperative provides access to over 2 Billion external resource materials from 75,000 libraries in the OCLC network at no charge to faculty and students.

### **Registrar**

The Office of the Registrar is responsible for providing essential services related to the College's academic records. These services include maintaining academic files on enrolled and formerly enrolled students, processing grade and transcript requests, evaluating transcripts of transfer students, verifying enrollment and graduation requirements, and managing all processes related to registration.

### **Student Success Center**

The Student Success Center is a comprehensive student success program designed to provide curricular and co-curricular support to students at Tougaloo College. The Center has three main objectives:

1. To orient first-year/first-time students to Tougaloo College:
  - a. Goal: Assist every first-time, full-time student toward a successful transition from high school, or other academic institutions, to college-level academics and to promote academic success.
  - b. Goal: Help first-year students understand the importance of modeling good behavior and respecting themselves and their community.
2. To advise students as they prepare to enter career paths:
  - a. Goal: Enable students to develop effective personal leadership development and academic skills that will enhance their ability to become leaders who will contribute to the greater global community.
  - b. Goal: Provide opportunities for new students to develop multicultural awareness and cultural competence as they select career paths.
3. To retain students with various curricular and co-curricular programs.
  - a. Goal: Provide students with information about campus resources and opportunities available on campus while establishing and maintaining interpersonal relationships within the college community and a connectedness to campus life.
  - b. Goal: Encourage students to be socially responsible by enlisting in civic engagement and service learning projects on campus and in the local community. The Student Success Center is staffed by Student Success Coaches.

The Student Success Coach serves as an academic advisor and mentor. They share ideas, talents, and services in and beyond the classroom to ensure academic success of students as well as promote self-actualization and foster a lasting bond with Tougaloo College. Through Student Success Seminars, the Student Success Coach will engage the students in developing healthy academic habits while promoting the Tougaloo College community.

### **Special Requirements**

Student Success Seminar is a required course for all first-year students and transfer students. Transfer students who have completed two comparable seminar courses at a prior institution or those who transfer with 30 or more accepted credit hours are exempt, unless the hours were completed with dual enrollment/credit. Students must enroll in SSS 101 for the fall semester and SSS 102 for the spring semester.

## **Supplemental Laboratories**

### **TASCS: The Tougaloo Academic Success Centers**

The Tougaloo Academic Success Centers were organized to support the academic mission and vision of those entering and matriculating at Tougaloo College. The Center for Tutorial Services ensures opportunities to promote semester-by-semester favorable outcomes for those who engage in their academic pursuits consistently. Using the Socratic Method, an inquiry-based approach helps students move from a level of learning “what they know about a topic” to explore “what they ought to know,” thereby, bridging their conceptual gaps in the learning process. Using peer tutors, trained in the use of this inquiry-based approach, the tutee engages fully in the process of content and conceptual exploration. The Tougaloo Academic Success Center includes the Math Center, Writing Center, Science Center, Reading Center, Social Science Center, Language Center, and Music Center.

#### **The Writing Center**

The Writing Center with nine (9) tutors provides academic support, in basic grammar, English Composition, Literature, Effective Speaking, and other courses engaged in writing. Two hundred and eighty-five (285) students received help in writing.

#### **The Language Center**

The Language Center with six (6) tutors provides support from the foundational level to the advanced level in articulation, grammar, writing, and cultural aspects. Forty-two (42) tutees in the fall and sixty-five (65) tutees in the spring received help in Spanish, French, and Korean.

#### **The Mathematics and Computer Science Center**

The Math and Computer Science Centers provide academic services for students in Mathematics such as Algebra I and II, Contemporary Math, Trigonometry, Calculus I and II, and all Computer Science courses, including Computer Literacy. The two (2) Peer Tutors used visual studio technology to help twenty-nine (29) in computer science, while the nine (9) mathematicians used Moodles and Alecks to help ninety-six (96) in the fall and ninety-two (92) in the spring.

## **The Reading Center**

The Reading Center helps students to connect and engage in active reading strategies while gathering conceptual and content information for college courses. Four (4), Peer Tutors, using the Socratic Method, to serve as Comprehension supporters for four (8) students in the discipline in which they specialized.

## **The Science Center**

The Science Center provides technological assistance and qualified tutors to enhance student inquiry, content, and conceptual knowledge in biology, chemistry, and physics, as well as research information, lab reports, and abstracts. Sixteen (16) Peer Tutors handled STEM courses for two hundred (100 in the fall and 100 in the spring) students from foundational levels to advance levels.

## **The Social Science Center**

The Social Science Center provides academic support to students seeking help in understanding terminology within the content and conceptual information in psychology, sociology, history, statistics, accounting, economics, political sciences, and business. One hundred and thirty-five (62 in the fall and 73 in the spring) students received services from five (5) Peer Tutors.

**World Languages Research and Study Center** is located in Holmes Hall. It is available to students studying French and Spanish and the critical languages of Arabic, Japanese, and Mandarin Chinese.

**The Dr. Annie J. Cistrunk Learning Commons** is located on the second floor of Berkshire Cottage and serves the campus community as an open learning space designed for individual or group instruction/study. The Learning Commons includes resources that will assist students and faculty from various disciplines within the Humanities in research and project development.

## **The Tougaloo Center for Undergraduate Research (TCUR)**

The purpose of TCUR is to promote undergraduate research across the disciplines. Faculty mentors work with students on designated topics and projects to enhance the basic tenets of research taught in the regular curriculum.

The Tougaloo Center for Undergraduate Research (TCUR) provides various support services to faculty who are members of TCUR. It provides various faculty development and grantsmanship workshops. TCUR identifies mentors in specialized areas who review grant proposals and provide suggestions for improvement. Additionally, it provides a forum in which members share information, concerns on specific areas of interest, and suggestions for further development.

Faculty and students are encouraged to develop research topics and projects with the intent to publish and present at local, regional and national seminars, workshops, and conferences. The College promotes and conducts an annual undergraduate research symposium. Faculty participates in the selection process for student presenters.





# Demographics of the Student Body



## Fall 2020

### ADMISSIONS SUMMARY

<b>Total Applications</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students (Freshmen/Transfers)	4539	4993	3954	3862	3768
<b>Incomplete Applications</b>					
All Students (Freshmen/Transfers)	2945	2706	2020	2117	1924
<b>Completed Applications</b>					
All Students (Freshmen/Transfers/Re-admits)	1594	2227	1934	1745	1844
<b>Students Accepted</b>					
All Students (Freshmen/Transfers)	1528	1664	1816	1356	1368
<b>Accepted Responses</b>					
All Students (Freshmen/Transfers)	332	353	307	277	263
<b>Enrolled</b>					
All Students	279	293	235	217	219
Freshmen	172	196	152	125	141
Transfers	71	63	49	58	40
Re-Admits	24	28	29	29	28
International Exchange/ALLEK/Fulbright Scholars	4	4	5	4	9
Current Average ACT	18	19	18	-	-
Current Average GPA	2.75	2.73	2.74	-	2.8
Current Average SAT	830	981	865	-	-
Mean National Average (ACT)	21	21	21	21	21
Mean National Average (SAT)	1010	1060	1068	1059	1030

Source: Director of Admissions

**TOUGALOO COLLEGE  
OFFICE OF RECORDS  
FALL 2020 ENROLLMENT REPORT  
As of September 11, 2020**

<b>ENROLLED STUDENTS HEADCOUNT</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Undergraduate</b>	<b>219</b>	<b>436</b>	<b>655</b>
<b>Graduate</b>	<b>0</b>	<b>13</b>	<b>13</b>
<b>Total</b>	<b>219</b>	<b>449</b>	<b>668</b>

<b>Early College Dual Enrolled Students</b>	<b>28</b>	<b>79</b>	<b>107</b>
<b>Total all Students</b>	<b>247</b>	<b>528</b>	<b>775</b>

<b>Early College High School by grade Level</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>9<sup>th</sup> Graders</b>	<b>9</b>	<b>21</b>	<b>30</b>
<b>10<sup>th</sup> Graders</b>	<b>11</b>	<b>35</b>	<b>46</b>
<b>11<sup>th</sup> Graders</b>	<b>8</b>	<b>23</b>	<b>31</b>
<b>Total</b>	<b>28</b>	<b>79</b>	<b>107</b>

**FALL 2020 ENROLLMENT EXCLUDING HIGH SCHOOL STUDENTS**

<b>UNDERGRADUATE STUDENTS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>New Students</b>	<b>71</b>	<b>147</b>	<b>218</b>
<b>Students Returning from Spring 2020</b>	<b>148</b>	<b>302</b>	<b>450</b>
<b>Total Undergraduates</b>	<b>219</b>	<b>449</b>	<b>668</b>

<b>GRADUATE ENROLLMENT</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>New Students</b>	<b>0</b>	<b>8</b>	<b>8</b>
<b>Students Returning from Spring 2019</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>Total Graduate Students</b>	<b>0</b>	<b>13</b>	<b>13</b>

<b>UNDERGRADUATE ENROLLMENT</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>New Students</b>	<b>71</b>	<b>139</b>	<b>210</b>
<b>Students Returning From Spring 2020</b>	<b>148</b>	<b>297</b>	<b>445</b>
<b>Total Undergraduate Students</b>	<b>219</b>	<b>436</b>	<b>655</b>

<b>DEGREE-SEEKING UNDERGRADUATES BY CLASS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>FRESHMEN</b>	<b>84</b>	<b>154</b>	<b>238</b>
<b>SOPHOMORES</b>	<b>43</b>	<b>91</b>	<b>134</b>
<b>JUNIORS</b>	<b>57</b>	<b>98</b>	<b>155</b>
<b>SENIORS</b>	<b>35</b>	<b>92</b>	<b>127</b>
<b>TOTAL DEGREE SEEKING STUDENTS</b>	<b>219</b>	<b>435</b>	<b>654</b>

<b>NON-DEGREE-SEEKING</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
	<b>0</b>	<b>1</b>	<b>1</b>
<b>TOTAL UNDERGRADUATES</b>	<b>219</b>	<b>435</b>	<b>655</b>

<b>GRADUATE STUDENTS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
	<b>0</b>	<b>13</b>	<b>13</b>



<b>TOTAL ENROLLED</b>	<b>219</b>	<b>449</b>	<b>668</b>
<b>MALE/FEMALE RATIO</b>	<b>33%</b>	<b>67%</b>	

### FALL 2020 ENROLLMENT

<b>RETURNING STUDENTS BY CLASSIFICATION</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Freshmen</b>	<b>30</b>	<b>55</b>	<b>85</b>
<b>Sophomores</b>	<b>50</b>	<b>77</b>	<b>127</b>
<b>Juniors</b>	<b>38</b>	<b>85</b>	<b>123</b>
<b>Seniors</b>	<b>30</b>	<b>80</b>	<b>110</b>
<b>Non-Degree Seeking</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate Students</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>Total Returning</b>	<b>148</b>	<b>302</b>	<b>450</b>
<b>Male/Female Ratio</b>	<b>33%</b>	<b>67%</b>	

<b>NEW STUDENTS BY CLASSIFICATION</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Freshmen</b>	<b>54</b>	<b>99</b>	<b>153</b>
<b>Sophomores</b>	<b>7</b>	<b>14</b>	<b>21</b>
<b>Juniors</b>	<b>5</b>	<b>13</b>	<b>18</b>
<b>Seniors</b>	<b>5</b>	<b>12</b>	<b>17</b>
<b>Non-Degree Seeking</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Graduate Students</b>	<b>0</b>	<b>8</b>	<b>8</b>
<b>Total New</b>	<b>71</b>	<b>147</b>	<b>218</b>
<b>Male/Female Ratio</b>	<b>33%</b>	<b>67%</b>	

<b>NEW STUDENTS BY CATEGORY</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Freshmen Cohort</b>	<b>45</b>	<b>96</b>	<b>141</b>
<b>Transfer Students</b>	<b>18</b>	<b>22</b>	<b>40</b>
<b>Readmitted Students</b>	<b>8</b>	<b>20</b>	<b>28</b>
<b>Non-Degree Seeking Re-admit</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Graduate Students</b>	<b>0</b>	<b>8</b>	<b>8</b>
<b>Total New</b>	<b>71</b>	<b>147</b>	<b>218</b>

<b>NEW TRANSFERS BY CLASSIFICATION</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Freshmen</b>	<b>8</b>	<b>3</b>	<b>11</b>
<b>Sophomores</b>	<b>6</b>	<b>9</b>	<b>15</b>
<b>Juniors</b>	<b>3</b>	<b>9</b>	<b>12</b>
<b>Seniors</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Total Transfers</b>	<b>18</b>	<b>22</b>	<b>40</b>

<b>NEW READMITS BY CLASSIFICATION</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Freshmen</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Sophomores</b>	<b>1</b>	<b>5</b>	<b>6</b>
<b>Juniors</b>	<b>2</b>	<b>4</b>	<b>6</b>
<b>Seniors</b>	<b>4</b>	<b>11</b>	<b>15</b>
<b>Non-Degree</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Total New</b>	<b>8</b>	<b>21</b>	<b>29</b>

### FALL 2020 FULL-TIME ENROLLMENT BY CLASSIFICATION

Undergraduate Degree Seeking	MALE	FEMALE	Fall 2020
Freshmen Cohort Students (1 <sup>ST</sup> Year Students)	42	96	138

ALL Freshmen	80	153	233
Sophomores	55	90	145
Juniors	39	95	134
Seniors	30	78	108
Total	204	416	620

Non-Degree Seeking	0	1	1
Total Undergraduate Full Time	204	417	621

Graduate Students	0	2	2
Total Full Time Enrollment	204	419	623

### FALL 2020 PART-TIME ENROLLMENT BY CLASSIFICATION

Undergraduate Degree Seeking	MALE	FEMALE	Fall 2018
Freshmen Cohort Students (1 <sup>ST</sup> Year Students)	3	0	3

All Freshmen	4	1	5
Sophomores	2	1	3
Juniors	4	3	7
Seniors	5	14	19
Total	15	19	34

Total Undergraduate Part-Time	15	19	34
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Graduate Students	0	11	11
Total Part Time Enrollment	15	30	45

### UNDERGRADUATE FULL TIME EQUIVALENCY (FTE)

CATEGORY	# Full Time Plus Part Time Hours Divided By 12	TOTAL
MALE	204 (107 ÷ 12 = 09)	213
FEMALE	417 (138 ÷ 12 = 11)	428
TOTAL FTE M/F	621 (245 ÷ 12 = 20)	641

### GRADUATE FULL TIME EQUIVALENCY (FTE)

CATEGORY	# Full Time Plus Part Time Hours Divided By 12	TOTAL
MALE	0 (00 ÷ 12 = 00)	0
FEMALE	2 (63 ÷ 12 = 05)	7
TOTAL FTE M/F	2 (63 ÷ 12 = 05)	7

### FULL TIME EQUIVALENCY ALL STUDENTS (FTE)

CATEGORY	# Full Time Plus Part Time Hours Divided By 12	TOTAL
MALE	204 (107 ÷ 12 = 09)	213
FEMALE	418 (201 ÷ 12 = 17)	435
TOTAL FTE M/F	622 (308 ÷ 12 = 26)	648

**FALL 2020 ENROLLMENT BY MAJORS & DIVISIONS**

<b>EDUCATION</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>CHILD DEVELOPMENT</b>	<b>4</b>	<b>32</b>	<b>36</b>
<b>ELEMENTARY EDUCATION</b>	<b>0</b>	<b>9</b>	<b>9</b>
<b>HEALTH AND RECREATION</b>	<b>22</b>	<b>23</b>	<b>45</b>
<b>MASTER'S IN CHILD DEVELOPMENT</b>	<b>0</b>	<b>13</b>	<b>13</b>
<b><i>TOTAL EDUCATION</i></b>	<b>26</b>	<b>77</b>	<b>103</b>

<b>HUMANITIES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>ART</b>	<b>6</b>	<b>6</b>	<b>12</b>
<b>ENGLISH</b>	<b>5</b>	<b>9</b>	<b>14</b>
<b>LIBERAL STUDIES</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>MASS COMMUNICATION</b>	<b>19</b>	<b>17</b>	<b>36</b>
<b>MUSIC</b>	<b>15</b>	<b>7</b>	<b>22</b>
<b><i>TOTAL HUMANITIES</i></b>	<b>46</b>	<b>41</b>	<b>87</b>

<b>SOCIAL SCIENCES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>ECONOMICS</b>	<b>7</b>	<b>13</b>	<b>20</b>
<b>ECONOMICS/ACCOUNTING</b>	<b>4</b>	<b>6</b>	<b>10</b>
<b>ECONOMICS/ACCOUNTING/BUSINESS ADM</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>ECONOMICS/BUSINESS ADMINISTRATION</b>	<b>18</b>	<b>15</b>	<b>33</b>
<b>HISTORY</b>	<b>1</b>	<b>4</b>	<b>5</b>
<b>POLITICAL SCIENCE</b>	<b>10</b>	<b>17</b>	<b>27</b>
<b>PRE-LAW PROGRAM</b>	<b>2</b>	<b>7</b>	<b>9</b>
<b>PSYCHOLOGY</b>	<b>8</b>	<b>40</b>	<b>48</b>
<b>SOCIOLOGY</b>	<b>1</b>	<b>14</b>	<b>15</b>
<b>SOCIOLOGY/SOCIAL WORK</b>	<b>2</b>	<b>9</b>	<b>11</b>
<b>SOCIOLOGY AND POLITICAL SCIENCE</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>TOTAL</b>	<b>55</b>	<b>128</b>	<b>183</b>

<b>NATURAL SCIENCES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>BIOLOGY</b>	<b>36</b>	<b>130</b>	<b>166</b>
<b>BIOLOGY/EDUCATION</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>CHEMISTRY</b>	<b>7</b>	<b>20</b>	<b>27</b>
<b>COMPUTER SCIENCE</b>	<b>19</b>	<b>9</b>	<b>28</b>
<b>PHYSICS</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>MATHEMATICS</b>	<b>4</b>	<b>7</b>	<b>11</b>
<b>PRE-NURSING PROGRAM</b>	<b>1</b>	<b>11</b>	<b>12</b>
<b><i>TOTAL NATURAL SCIENCE</i></b>	<b>69</b>	<b>179</b>	<b>248</b>

<b>TOTAL BY DIVISION</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>PER</b>
<b>EDUCATION</b>	<b>26</b>	<b>77</b>	<b>103</b>	<b>16%</b>
<b>HUMANITIES</b>	<b>46</b>	<b>41</b>	<b>87</b>	<b>13%</b>
<b>SOCIAL SCIENCE</b>	<b>55</b>	<b>128</b>	<b>183</b>	<b>27%</b>
<b>NATURAL SCIENCE</b>	<b>69</b>	<b>179</b>	<b>248</b>	<b>37%</b>
<b>UNDECIDED</b>	<b>22</b>	<b>25</b>	<b>47</b>	<b>7%</b>
<b><i>TOTAL ALL STUDENTS</i></b>	<b>218</b>	<b>450</b>	<b>668</b>	

**FALL 2020 ENROLLMENT BY GEOGRAPHIC LOCATIONS**

<b>MISSISSIPPI COUNTIES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
Adams	0	4	4
Attala	0	1	1
Bolivar	4	12	16
Claiborne	1	2	3
Coahoma	2	5	7
Copiah	0	8	8
Covington	0	4	4
Desoto	3	5	8
Forrest	3	6	9
Harrison	2	11	13
Hinds	65	120	185
Holmes	5	10	15
Humphreys	0	1	1
Jackson	6	21	27
Jasper	1	1	2
Jefferson Davis	0	5	5
Jones	6	3	9
Lafayette	1	0	1
Lauderdale	3	3	6
Lawrence	0	1	1
Leake	0	4	4
Lee	0	1	1
Leflore	1	7	8
Lincoln	2	1	3
Lowndes	3	3	6
Madison	12	29	41
Marshall	1	3	4
Montgomery	0	1	1
Neshoba	1	1	2
Newton	1	2	3
Noxubee	0	1	1
Oktibbeha	0	1	1
Panola	0	1	1
Pearl River	0	1	1
Pike	1	7	8
Rankin	11	10	21
Sharkey	0	1	1
Simpson	1	4	5
Smith	0	1	1
Sunflower	0	10	10
Tallahatchie	3	1	4
Tate	0	1	1
Tunica	0	3	3
Warren	1	5	6

Washington	7	6	13
Walthall	0	1	1
Winston	0	1	1
Yalobusha	0	1	1
Yazoo	0	6	6
<b>TOTAL MISSISSIPPI COUNTIES</b>	<b>147</b>	<b>337</b>	<b>484</b>

ENROLLMENT BY STATES	MALE	FEMALE	TOTAL
Alabama	4	7	11
Arkansas	2	3	5
California	1	7	8
Florida	2	4	6
Georgia	7	6	13
Illinois	14	32	46
Indiana	2	2	4
Kansas	0	1	1
Louisiana	14	15	29
Maryland	0	2	2
Michigan	3	0	3
Minnesota	1	2	3
<i>Mississippi</i>			
Missouri	2	2	4
Nevada	0	1	1
New Jersey	0	1	1
Ohio	0	2	2
Oklahoma	2	0	2
Tennessee	8	10	18
Texas	4	7	11
Virginia	1	0	1
Wisconsin	1	3	4
<b>TOTAL WITHOUT MISSISSIPPI</b>	<b>68</b>	<b>107</b>	<b>175</b>
<b>TOTAL STATES</b>	<b>215</b>	<b>444</b>	<b>659</b>

ENROLL FOREIGN COUNTRIES	MALE	FEMALE	TOTAL
Ghana	2	1	3
Jamaica	2	4	6
<b>TOTAL FOREIGN COUNTRIES</b>	<b>4</b>	<b>5</b>	<b>9</b>
<b>TOTAL ENROLLED</b>	<b>219</b>	<b>449</b>	<b>668</b>

**PERCENTAGE BY STATES/COUNTRIES/MISSISSIPPI COUNTIES**

GEOGRAPHIC LOCATION	MALE	%	FEMALE	%	TOTAL
<b>TOTAL FROM MISSISSIPPI</b>	147	30%	337	70%	<b>484</b>
<b>TOTAL FROM OTHER STATES</b>	68	39%	107	61%	<b>175</b>
<b>FOREIGN COUNTRIES</b>	4	44%	5	56%	<b>9</b>
<b>TOTAL STUDENTS</b>	<b>219</b>	<b>33%</b>	<b>449</b>	<b>67%</b>	<b>668</b>

PERCENTAGE	IN-STATE	%	OUT OF STATE	%
<b>TOTAL</b>	<b>484/668</b>	<b>72%</b>	<b>184/668</b>	<b>28%</b>

**FALL 2020 ENROLLMENT BY ORIGIN AND ETHNICITY  
ALL STUDENTS**

<b>ORIGIN</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>%</b>
<b>Native American</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>.5</b>
<b>Asian American</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>.5</b>
<b>African-Americans</b>	<b>211</b>	<b>433</b>	<b>644</b>	<b>96</b>
<b>Hispanic</b>	<b>1</b>	<b>1</b>	<b>2</b>	
<b>International Students</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>2</b>
<b>European-Americans</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>1</b>
<b>Total</b>	<b>219</b>	<b>449</b>	<b>668</b>	<b>100%</b>

	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>%</b>
<b>Native American</b>	<b>1</b>	<b>3</b>	<b>4</b>	
<b>Asian American</b>	<b>2</b>	<b>2</b>	<b>4</b>	
<b>Black</b>	<b>215</b>	<b>438</b>	<b>653</b>	
<b>Hispanic</b>	<b>1</b>	<b>1</b>	<b>2</b>	
<b>White</b>	<b>0</b>	<b>5</b>	<b>5</b>	
	<b>219</b>	<b>449</b>	<b>668</b>	

**UNDERGRADUATES**

	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>%</b>
<b>American Indian</b>	<b>1</b>	<b>3</b>	<b>4</b>	
<b>Asian American</b>	<b>2</b>	<b>2</b>	<b>4</b>	
<b>Black-Americans</b>	<b>211</b>	<b>423</b>	<b>634</b>	
<b>Hispanic</b>	<b>1</b>	<b>1</b>	<b>2</b>	
<b>International Students</b>	<b>4</b>	<b>5</b>	<b>9</b>	
<b>White-Americans</b>	<b>0</b>	<b>2</b>	<b>2</b>	
<b>Total</b>	<b>219</b>	<b>436</b>	<b>655</b>	

**2019-2020 ACADEMIC YEAR UNDUPLICATED ENROLLMENT****Fall 2019 – Summer 2020****Fall 2019 Undergraduate Enrollment**

CATEGORY	MALE	FEMALE	TOTAL
Black	238	449	695
White	1	0	1
Hispanic	1	1	2
Non-Resident Alien	6	12	18
Total	246	462	708

**New Undergraduate Spring 2020**

CATEGORY	MALE	FEMALE	TOTAL
Black	18	32	50
Non-Resident Alien	1	1	2
Total	19	33	52

**New Undergraduate Summer 2020**

CATEGORY	MALE	FEMALE	TOTAL
Black	5	22	17
Total	5	22	17

**Total Fall 2019 Undergraduate Unduplicated Enrollment**

CATEGORY	MALE	FEMALE	TOTAL
Black	261	485	745
White	1	0	1
Hispanic	1	1	2
Non-Resident Alien	7	13	20
Total	270	499	768

**Fall 2019 Graduate Enrollment**

CATEGORY	MALE	FEMALE	TOTAL
Black	0	8	8
White	0	0	0
Total	0	8	8

**New Graduate Spring 2020**

CATEGORY	MALE	FEMALE	TOTAL
Black	0	2	2
White	0	0	0
Total	0	2	2

**New Graduate Summer 2020**

CATEGORY	MALE	FEMALE	TOTAL
Black	0	6	6
White	0	5	5
Total	0	11	11

**Total 12 Month Unduplicated Graduate Students**

CATEGORY	MALE	FEMALE	TOTAL
Black	0	16	16
White	0	5	5
Total	0	21	21

**12 Month Unduplicated Enrollment**

<b>CATEGORY</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Black</b>	<b>261</b>	<b>501</b>	<b>761</b>
<b>White</b>	<b>1</b>	<b>5</b>	<b>6</b>
<b>Hispanic</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Non-Resident Alien</b>	<b>7</b>	<b>13</b>	<b>20</b>
<b>Ethnicity Unknown</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL ENROLLED</b>	<b>269</b>	<b>520</b>	<b>789</b>



**TOUGALOO COLLEGE**  
**OFFICE OF RECORDS**  
**TOUGALOO COLLEGE**  
**2019-2020 DEGREES GRANTED BY MAJOR**  
**(AUGUST 2019, DECEMBER 2019, AND MAY 2020)**

***EDUCATION DIVISION***

<b>MASTER OF ARTS DEGREE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>CHILD DEVELOPMENT</b>	<b>0</b>	<b>1</b>	<b>1</b>

<b>BACHELOR OF ARTS DEGREE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>CHILD DEVELOPMENT</b>	<b>2</b>	<b>3</b>	<b>5</b>
<b>HEALTH AND RECREATION</b>	<b>2</b>	<b>3</b>	<b>5</b>
<b><i>TOTAL EDUCATION</i></b>	<b>4</b>	<b>7</b>	<b>11</b>

***HUMANITIES DIVISION***

<b>BACHELOR OF ARTS DEGREE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>ART</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>ENGLISH</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>ENGLISH minor in Pre-Law</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>MASS COMMUNICATION</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>MASS COMMUNICATION emp. Advertising</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>MASS COMMUNICATION emp. Adv./Journalism</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>MASS COMMUNICATION emp. Adv./Public Relations</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>MASS COMMUNICATION emp. Journalism</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>MASS COMMUNICATION emp. Jour/Pub Relations</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>MASS COMMUNICATION emp. Jour/Rad/TV/Broad</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>MASS COMMUNICATION emp. Rad/TV/Broadcasting</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>MASS COMMUNICATION emp. Adv/Rad/TV Bro/Jou</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>MUSIC</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b><i>TOTAL HUMANITIES</i></b>	<b>3</b>	<b>18</b>	<b>21</b>

***SOCIAL SCIENCES DIVISION***

<b>BACHELOR OF ARTS DEGREE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>ECONOMICS</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>ECONOMICS and MATHEMATICS</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>ECONOMICS emp. Business Administration</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>ECONOMICS emp. Business Adm. and Accounting</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>HISTORY</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>POLITICAL SCIENCE</b>	<b>2</b>	<b>3</b>	<b>5</b>
<b>POLITICAL SCIENCE minor in Prelaw</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>PSYCHOLOGY</b>	<b>2</b>	<b>10</b>	<b>12</b>
<b>SOCIOLOGY</b>	<b>0</b>	<b>10</b>	<b>10</b>
<b>SOCIOLOGY minor in Disaster and Coastal Studies</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>SOCIOLOGY emp. Social Work</b>	<b>1</b>	<b>5</b>	<b>6</b>
<b>SOCIOLOGY/SOCIAL WORK minor Disaster/Coast St</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>SOCIOLOGY AND MASS COMM emp. Journalism</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>TOTAL</b>	<b>12</b>	<b>38</b>	<b>50</b>

**NATURAL SCIENCES DIVISION**

<b>BACHELOR OF SCIENCE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>BIOLOGY</b>	<b>4</b>	<b>16</b>	<b>20</b>
<b>BIOLOGY and PHYSICS</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>CHEMISTRY</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>COMPUTER SCIENCE</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>MATHEMATICS</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>PHYSICS</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b><i>TOTAL NATURAL SCIENCE</i></b>	<b>6</b>	<b>21</b>	<b>27</b>

**TOTAL GRADUATES BY DIVISION**

***TOTALS BY CATEGORY***

<b>MAJOR</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
<b>EDUCATION</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>10%</b>
<b>HUMANITIES</b>	<b>3</b>	<b>18</b>	<b>21</b>	<b>19%</b>
<b>SOCIAL SCIENCE</b>	<b>12</b>	<b>38</b>	<b>50</b>	<b>46%</b>
<b>NATURAL SCIENCE</b>	<b>6</b>	<b>21</b>	<b>27</b>	<b>25%</b>
<b><i>TOTAL GRADUATES</i></b>	<b>25</b>	<b>84</b>	<b>109</b>	

**TOTAL GRADUATES BY DEGREE**

***TOTALS BY CATEGORY***

<b>MAJOR</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
<b>BACHELOR OF ARTS</b>	<b>19</b>	<b>63</b>	<b>82</b>	<b>75%</b>
<b>BACHELOR OF SCIENCE</b>	<b>6</b>	<b>21</b>	<b>27</b>	<b>25%</b>
<b><i>TOTAL GRADUATES</i></b>	<b>25</b>	<b>84</b>	<b>109</b>	

**RETENTION RATE**  
**FALL 2006 TO FALL 2017 BY FRESHPERSON COHORT**

<b>COHORT ENTERING YEAR</b>	<b>NUMBER NEW PER YEAR</b>	<b>NUMBER AND PERCENTAGE OF COHORT CLASS RETURNING EACH FALL</b>				
<b>FALL</b>	<b>1<sup>st</sup> year</b>	<b>2<sup>nd</sup> year</b>	<b>3<sup>rd</sup> year</b>	<b>4<sup>th</sup> year</b>	<b>5<sup>th</sup> year</b>	<b>6<sup>th</sup> year</b>
<b>2005</b>	<b>208</b>	<b>145 (69.7%)</b>	<b>128 (61.5%)</b>	<b>104 (50.0%)</b>	<b>39 (18.6%)</b>	<b>14 (07.0%)</b>
<b>2006</b>	<b>*242 (243-1 deceased)</b>	<b>172 (71.0%)</b>	<b>151 (62.4%)</b>	<b>142 (58.7%)</b>	<b>51 (21.1%)</b>	<b>16 (06.6%)</b>
<b>2007</b>	<b>199</b>	<b>149 (74.9%)</b>	<b>129 (64.8%)</b>	<b>123 (61.8%)</b>	<b>45 (22.6%)</b>	<b>12 (06.0%)</b>
<b>2008</b>	<b>237</b>	<b>176 (74.3%)</b>	<b>156 (65.8%)</b>	<b>133 (56.1%)</b>	<b>59 (24.9%)</b>	<b>12 (05.0%)</b>
<b>2009</b>	<b>*233 (235-2 deceased)</b>	<b>158 (67.8%)</b>	<b>130 (55.8%)</b>	<b>115 (49.4%)</b>	<b>44 (18.9%)</b>	<b>15 (06.4%)</b>
<b>2010</b>	<b>199</b>	<b>156 (78.3%)</b>	<b>120 (60.3%)</b>	<b>108 (54.3%)</b>	<b>53 (26.6%)</b>	<b>23 (11.5%)</b>
<b>2011</b>	<b>204</b>	<b>161 (78.9%)</b>	<b>142 (69.6%)</b>	<b>126 (61.7%)</b>	<b>66 (32.4%)</b>	<b>15 (07.3%)</b>
<b>2012</b>	<b>243</b>	<b>170 (69.9%)</b>	<b>129 (53%)</b>	<b>114 (46.9%)</b>	<b>60 (24.7%)</b>	<b>21 (08.7%)</b>
<b>2013</b>	<b>153</b>	<b>126 (82.3%)</b>	<b>107 (69.9%)</b>	<b>100 (65.4%)</b>	<b>46 (30%)</b>	<b>16 (10.4%)</b>
<b>2014</b>	<b>169 (170-1 deceased)</b>	<b>113 (66.8%)</b>	<b>95 (56.2%)</b>	<b>78 (46.1%)</b>	<b>33 (19.5%)</b>	<b>11 (06.5%)</b>
<b>2015</b>	<b>154</b>	<b>115 (74.6%)</b>	<b>83 (53.9%)</b>	<b>70 (45.5%)</b>	<b>39 (25.3%)</b>	<b>N/A</b>
<b>2016</b>	<b>201</b>	<b>137 (68.1%)</b>	<b>103 (51.2%)</b>	<b>86 (42.8%)</b>	<b>N/A</b>	<b>N/A</b>
<b>2017</b>	<b>196</b>	<b>145 (73.9%)</b>	<b>117 (59.7%)</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>2018</b>	<b>152</b>	<b>111 (73.0%)</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>2019</b>	<b>125</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*\*N/A = Not Applicable at this time.

\*2006 number enrolled 243 changed from 244 one student deceased (one student reclassified as high school dual enrolled student)

\*2009 number enrolled 235 two students deceased = 233

\*2014 number enrolled 170 one student deceased = 169

**GRADUATION RATE  
FRESHMEN COHORT  
As of May 2019**

<b>FALL SEMESTER</b>	<b>NUMBER OF ENTERING</b>	<b>TOTAL AND PERCENTAGE GRADUATING</b>		
<b>YEAR</b>	<b>FRESHMEN COHORT</b>	<b>WITHIN 4 YRS</b>	<b>WITHIN 5 YRS</b>	<b>WITHIN 6 YRS</b>
<b>2001</b>	<b>201</b>	<b>58 (28.8%)</b>	<b>86 (42.8%)</b>	<b>92 (45.8%)</b>
<b>2002</b>	<b>209</b>	<b>53 (25.4%)</b>	<b>77 (36.8%)</b>	<b>96 (45.9%)</b>
<b>2003</b>	<b>222</b>	<b>53 (24.1%)</b>	<b>81 (36.5%)</b>	<b>92 (41.4%)</b>
<b>2004</b>	<b>278</b>	<b>68 (24.5%)</b>	<b>102 (36.7%)</b>	<b>111 (40.3%)</b>
<b>2005</b>	<b>208 (207 – 1 deceased)</b>	<b>61 (29.5%)</b>	<b>91 (44%)</b>	<b>100 (48.3%)</b>
<b>2006</b>	<b>242 (241 – 1 deceased)</b>	<b>72 (29.9%)</b>	<b>112 (45.5%)</b>	<b>124 (51.4%)</b>
<b>2007</b>	<b>199</b>	<b>53 (26.6%)</b>	<b>94 (47.2%)</b>	<b>99 (49.7%)</b>
<b>2008</b>	<b>237</b>	<b>69 (29.1%)</b>	<b>102 (43%)</b>	<b>116 (48.9%)</b>
<b>2009</b>	<b>*233 (235 - 2 deceased)</b>	<b>57 (24.5%)</b>	<b>87 (37.3%)</b>	<b>96 (41.2%)</b>
<b>2010</b>	<b>199</b>	<b>50 (25%)</b>	<b>68 (34.2%)</b>	<b>83 (41.7%)</b>
<b>2011</b>	<b>204</b>	<b>56 (27.9%)</b>	<b>88 (43.1%)</b>	<b>102 (50.0%)</b>
<b>2012</b>	<b>243</b>	<b>45 (18.5%)</b>	<b>74 (30.5%)</b>	<b>86 (35.1%)</b>
<b>2013</b>	<b>153</b>	<b>42 (27.4%)</b>	<b>68 (44.4%)</b>	<b>77 (50.3%)</b>
<b>2014</b>	<b>170 (169– 1 deceased)</b>	<b>42 (25.1%)</b>	<b>62 (36.7%)</b>	
<b>2015</b>	<b>154</b>	<b>28 (18.2%)</b>		

\*2005 number enrolled 207 one student deceased

\*2006 number enrolled 243 changed from 244 one student deceased (one student reclassified as high school dual enrolled student)

\*2009 number enrolled 235 two students deceased

\*2014 number enrolled 170 one student deceased

Carolyn Evans, Registrar

# RESIDENTIAL LIFE

## 2020 - 2021 Residential Population Table

	<b>Berkshire</b>	<b>New Women</b>	<b>Branch</b>	<b>Renner</b>	<b>Total</b>
Female	16	110		56	182
Male	54	5	53		112
<b>Total</b>	<b>70</b>	<b>115</b>	<b>53</b>	<b>56</b>	<b>294</b>

### Student Right-to-Know and Campus Security Act Statistical Data

<b>Class of Offenses</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
Homicide	0	0	0	0	0	0
Sex Offense (non-forcible)	2	0	0	0	0	0
Robbery	0	0	0	0	0	0
Burglary	8	7	4	17	0	6
Aggravated Assault	0	0	0	0	0	0
Auto Theft	0	1	0	0	0	0
Domestic Violence (Total)	2	7	5	10	4	1
Domestic Violence (on campus)	0	2	2	3	0	1
Domestic Violence (in residential halls)	2	5	3	7	4	0
Stalking (Cyber)	1	1	3	1	0	0
Other	0	0	0	0	0	0
Alcohol Law Violations	1	8	2	6	7	1
Drug Violations	8	16	12	8	20	23
Weapons	1	2	1	2	0	1
<b>Total</b>	<b>23</b>	<b>42</b>	<b>23</b>	<b>44</b>	<b>31</b>	<b>31</b>

# Financial Profile



**TOUGALOO COLLEGE**  
**2019-2020 BOARD APPROVED TUITION & FEES\***

**TRADITIONAL STUDENTS**

*Tuition Rate per Credit Hour: \$433.00*

*On-line Tuition Rate per Class: \$150.00*

PER SEMESTER	Commuter	Branch Hall/ Renner Hall	Berkshire/ New Dormitory <i>(Triple &amp; Quadruple Occupancy)</i>	New Dormitory <i>(Double Occupancy)</i>
Tuition	\$5,192.00	\$5,192.00	\$5,192.00	\$5,192.00
Room	-0-	\$1,105.00	\$1,525.00	\$2,000.00
Board	-0-	\$1,200.00	\$1,200.00	\$1,200.00
General Fees	\$235.00	\$235.00	\$235.00	\$235.00
Residential Service Fees	-0-	\$242.50	\$242.50	\$242.50
Commuter Service Fees	\$95.00	-0-	-0-	-0-
<b>TOTAL:</b>	<b>\$5,522.00</b>	<b>\$7,974.50</b>	<b>\$8,394.50</b>	<b>\$8,869.50</b>
<b>ANNUAL TOTAL</b>	<b>\$11,044.00</b>	<b>\$15,949.00</b>	<b>\$16,789.00</b>	<b>\$17,739.00</b>

**NON-TRADITIONAL STUDENTS**

*Tuition Rate per Credit Hour: \$303.00*

TOTAL HOURS	TUITION	GENERAL FEES	COMMUTER SERVICE FEES	TOTAL
<b>0-3</b>	\$909.00	\$235.00	\$95.00	<b>\$1,239.00</b>
<b>4</b>	\$1,212.00	\$235.00	\$95.00	<b>\$1,542.00</b>
<b>5</b>	\$1,515.00	\$235.00	\$95.00	<b>\$1,845.00</b>
<b>6</b>	\$1,818.00	\$235.00	\$95.00	<b>\$2,148.00</b>
<b>7</b>	\$2,121.00	\$235.00	\$95.00	<b>\$2,451.00</b>
<b>8</b>	\$2,424.00	\$235.00	\$95.00	<b>\$2,754.00</b>
<b>9</b>	\$2,727.00	\$235.00	\$95.00	<b>\$3,057.00</b>
<b>10</b>	\$3,030.00	\$235.00	\$95.00	<b>\$3,360.00</b>
<b>11</b>	\$3,333.00	\$235.00	\$95.00	<b>\$3,663.00</b>
<b>12-18</b>	\$3,636.00	\$235.00	\$95.00	<b>\$3,966.00</b>

**GRADUATE PROGRAM FEES**

Rate per Credit Hour: \$563.00  
 General Fee: \$235.00  
 Commuter Service Fees: \$95.00

**SUMMER SCHOOL FEES**

Rate Per Credit Hour: \$140.00  
 General Fee: \$75.00  
 Room: \$675.00

**\* The fees listed above are subject to change upon approval of the Board of Trustees.**

*Disclaimer: 2019-2020 Tuition & Fees were frozen for 2020-2021 due to the COVID-19 pandemic*

*Source: Office of Finance and Administration - Bursar's Office*

## 2020-2021 Summary of Student Financial Aid

Type of Aid	Number of Students	Amount (\$)
Scholarship	131	1,063,609
Athletic	84	318,701
Music	34	101,833
Endowed Scholarships	29	109,715
Staff Dependents	10	51,247
SEOG	179	182,129.00
Pell Grants	486	2,588,083.22
Stafford Loans	352	2,562,510
Parent Plus Loans	28	151,079.00
Work-Study	172	280,273.03
MTAG/MESG/HELP	108	270,271
Outside Scholarships	121	374,189
TEACH	12	43,000
<b>Total</b>		<b>\$8,096,639</b>

*Source: Office of Finance and Administration - Financial Aid*





# TOUGALOO COLEGE

1905

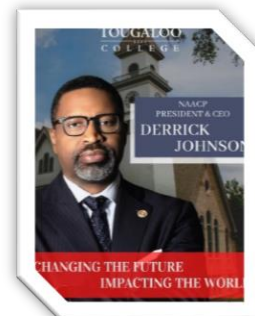
## National Alumni Association



**Tougaloo College National Alumni Association (TCNAA)**



### Chicago Tougaloo College Alumni Chapter



**Alumnus Hope Goines,  
Former U.S. Attorney General  
Lorretta Lynch Holder**



# TOUGALOO COLLEGE

1905

## National Alumni Association

### Board of Directors

#### **Chairperson**

Joyce Delk, MPA  
2405 Lynbridge Avenue  
Plano, TX 75025

#### **Vice Chairperson**

Cornell A. Lynch  
8301 Miner Street  
Greenbelt, MD 20770

#### **Secretary**

Ro'Chelle Williams  
100 Florida Avenue NE, Apt. 802  
Washington, DC 20002

### Executive Officers

#### **President**

David E. Miller, Esq.  
4319 Oakside Drive  
Houston, TX 77053

#### **Vice President**

James C. McQuirter  
541 Clinton Tinnin Road  
Clinton, MS 39056

#### **Secretary**

Brian Harrington  
1060 E. County Line Rd., Ste. 3A-202  
Ridgeland, MS 39157

#### **Treasurer**

Carlos D. Smith  
PO Box 384  
Tougaloo, MS 39174

#### **Business Manager**

Carolyn White  
6160 Amblerwood Drive  
Jackson, MS 39213

#### **Parliamentarian**

Tophas Anderson, III, Ph.D.  
14811 Tumbling Falls Court  
Houston, TX 77062

#### **Chaplain**

Cassius Rudolph  
7201 Keystone Street, Apt 104  
Philadelphia, PA 19135

#### **President Emeritus**

H.T. Drake  
PO Box 186  
Tougaloo, MS 39174

#### **Immediate Past President**

Carlos D. Smith  
PO Box 384  
Tougaloo, MS 39174

#### **Administrative Assistant**

Vikki Davidson, Ph.D.  
P.O. Box 288  
Tougaloo, MS 39174

#### **Alumni Relations Director**

Doris Bridgeman  
314 Lynwood Lane  
Jackson, MS 39206-3931



**TOUGALOO COLLEGE**  
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**National Alumni Association**

**Representative for Pre-Alumni Council of Tougaloo College**

**Pre-Alumni Council President**

Vanetta Brownlow  
Tougaloo College  
500 West County Line Road  
Tougaloo, MS 39174

**Representatives for Board of Trustees of Tougaloo College**

Elane Coleman  
12 Kingsbridge Road  
Somerset, NJ 08873-2330

Brigetta K. Turner, DDS  
611 Fredrica Avenue  
Jackson, MS 39209

**Regional Representatives**

**Northeastern Region**

Torrance Brown (2019-2022)  
2103 St. Josephs Dr.  
Bowie, MD 20721

**Midwestern Region**

John S. Williams (2019-2022)  
8546 S Woodlawn Ave.  
Chicago, IL. 60619-6424

**Western Region**

Michael Cleveland (2019-2022)  
1333 S Wabash Ave, Apt 2109  
Chicago, IL 60605

**Mid-South Region**

Shirley Mass (2019-2022)  
4016 Rosa Ln.  
Moss Point, MS 39563

**Southeastern Region**

Tanya Bartee (2019-2022)  
7726 Wolfden Circle  
Memphis, TN 38133



## **TOUGALOO COLLEGE**

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### **National Alumni Association**

#### **Committees**

##### **Annual Giving Chair**

Roosevelt Turner  
PO Box 10755  
Jackson, MS 39289

##### **Budget Chair**

Shirley Evans  
1310 Horseshoe Drive  
Sugarland, TX 77478

##### **Hall of Fame Chair**

Ro'Chelle Williams  
100 Florida Avenue NE, Apt. 802  
Washington, DC 20002

##### **Hall of Fame Co-Chair**

Brigetta K. Turner, DDS  
611 Fredrica Avenue  
Jackson, MS 39209

##### **Membership Chair**

Joyce Delk, MPA  
2405 Lynbridge Avenue  
Plano, TX 75025

##### **Nominations and Elections Chair**

Brian Harrington  
1060 East County Line Road, Suite 3A-202  
Ridgeland, MS 39211

##### **Annual Giving Chair**

Jerry Nickens  
3830 Forest Hill Road  
Jackson, MS 39212

##### **Courtesy Chair**

Geraldine Turner  
PO Box 10755  
Jackson, MS 39289

##### **Commencement Chair**

Annie Archie  
105 Leaf Circle  
Clinton, MS 39056

##### **Scholarship Chair**

Mary L. Jones  
5912 Hanging Moss Road  
Jackson, MS 39206



# TOUGALOO COLLEGE

1905

## National Alumni Association

### Chapter Presidents

Atlanta	Mr.	Sterling	Dunkley	176 Crumley Street SE	Atlanta	GA	30312
Chicago	Mr.	Willie	Lewis, Jr.	7149 S. Central Avenue	Chicago	IL	60649
Dallas / Ft. Worth	Mr.	Pearlie	Magee	105 Peachwood Drive	Wylie	TX	75098
Detroit	Mr.	Herbie	Banks	14930 Greenview Rd	Detroit	MI	48223-2353
Gulf Coast	Ms.	Gloria	Grace	339 Silver Ridge Avenue	Gulfport	MS	39507
Houston	Mrs.	Emleigh	Mitchell	13227 Dennis Way Ln.	Houston	TX	77044
Humphreys County	Ms.	Pamela	Redd	1429 State Highway 7	Belzoni	MS	39038
Jackson-Tougaloo	Dr.	James	Smith	717 Thomas Lane	Madison	MS	39110
Leflore County	Atty.	Carlos	Palmer	601 Bowie Ln	Greenwood	MS	38930
Memphis	Ms.	Sylvia	Gray	1612 Autumn Tree Cove	Cordova	TN	38016
Milwaukee	Mrs.	Dorothy J.	Listenbee	1730 N 21st St	Milwaukee	WI	53205-1504
Nashville	Mrs.	Ruth	Byrdsong	3080 Buenaview Blvd.	Nashville	TN	37218
New England	Dr.	Donald	Cunnigen	3714A Kingstown Road	West Kingstown	RI	02892
New Orleans	Dr.	A. Malessia	Payton	2456 Park Place	Gretna	LA	70056
Greater New York	Ms.	Courtnei	Newsome	168 Sapphire Lane	Franklin Park	NJ	08823
North Carolina	Dr.	Angela	Gobar	911 White Point Dr.	Huntersville	NC	28078
Northern California	Dr.	Janice	Wilson	5397 Mojave Way	Antioch	CA	94531
Ohio	Mrs.	Carolyn	Walker-Kimbrow	610 Omar Circle	Yellow Springs	OH	45387
Pine Belt	Ms.	Shuntasia	Coleman	22 Campbell Scenic Drive, 1321B	Hattiesburg	MS	39401
Southern California	Mr.	Roy	Harris	6728 S. Sherbourne Drive	Los Angeles	CA	90056
St. Louis	Dr.	Jameca	Falconer	69 Bellerive Acres	St. Louis	MO	63121
SW Mississippi	Atty.	Gayla	Carpenter-Sanders	1209 Ferncrest Drive	Jackson	MS	39211
Tougaloo Community	Dr.	Beverly	Williams	5345 Brookhollow Drive	Jackson	MS	39212
Washington County	Atty.	Willie D.	Richardson	1220 Montrose Street	Greenville	MS	38701
Washington, DC	Ms.	Kathy	Mosley	6916 18th Avenue	Hyattsville	MD	20783
Yazoo City	Mr.	Eugene	Fouche`	470 Custer Street	Yazoo City	MS	39194